



Every Lecturer Will:

- Be present in the room **at least 5 minutes** before the start of the lesson in order to start on time. CQM to identify where this is not possible.
- Ensure the learning environment **is always fit for purpose** and set up appropriately.
- **(Before the lesson)**, ensure any ALS understand the TLA strategies for the lesson.
- **Welcome every student** into the room and ensure the register is marked at the start of the session while the connect activity takes place.
- **Share SMART aims** of the lesson/**learning objectives** with the class at the start – it is explained how this lesson relates to those which preceded it.
- **Post the aims** of the lesson/**learning objectives** on the white board/include on a power point slide/ **display as and where appropriate**.
- **Recap** previous work/last lesson.
- **Always challenge latecomers appropriately** without disrupting the pace of the lesson.
- Ensure that teaching and learning includes a balance of: teacher input / Individual/ small group work/Differentiated tasks/directed questioning **that engages every learner**/ Differentiated questioning/HOT Questioning/Industry involvement.
- Always provide **differentiated tasks** and activities for all learners.
- Ensure students who receive ALS are **fully integrated** into the lesson and the support is as appropriate to their individual needs.
- Include opportunities for **peer assessment** of students' work.
- **Integrate ILT** e.g. smartphones for research and the photographing of group work/presentations where appropriate.
- Ensure all learners are **work ready**, prepared correctly for all sessions and taking notes. This includes correct PPE and dressing appropriately for the learning environment (**no muddy boots in classrooms**).
- Frequently check and provide **individual feedback** on learning throughout the session.
- Ensure **learning objectives are revisited** at least once during the lesson and again at the end of the lesson as part of the summary.
- Ensure opportunities to integrate **English, Maths, Equality & Diversity and British Values** are seized upon.
- **Recap and consolidate** at the end of the session, homework is set where appropriate and the context for the next lesson is explained.
- Always end the session at the allocated time –**students never leave early/pack up early**.