Every Lecturer Will:

• Be present in the room at least 5 minutes before the start of the lesson in order to start on time. CQM to identify where this is not possible.
• Ensure the learning environment is always fit for purpose and set up appropriately.
• (Before the lesson), ensure any ALS understand the TLA strategies for the lesson.
• Welcome every student into the room and ensure the register is marked at the start of the session while the connect activity takes place.
• Share SMART aims of the lesson/learning objectives with the class at the start - it is explained how this lesson relates to those which preceded it.
• Post the aims of the lesson/learning objectives on the white board/include on a power point slide/ display as and where appropriate.
• Recap previous work/last lesson.
• Always challenge latecomers appropriately without disrupting the pace of the lesson.
• Ensure that teaching and learning includes a balance of: teacher input / Individual/ small group work/Differentiated tasks/directed questioning that engages every learner/ Differentiated questioning/HOT Questioning/Industry involvement.
• Always provide differentiated tasks and activities for all learners.
• Ensure students who receive ALS are fully integrated into the lesson and the support is as appropriate to their individual needs.
• Include opportunities for peer assessment of students’ work.
• Integrate ILT e.g. smartphones for research and the photographing of group work/presentations where appropriate.
• Ensure all learners are work ready, prepared correctly for all sessions and taking notes. This includes correct PPE and dressing appropriately for the learning environment (no muddy boots in classrooms).
• Frequently check and provide individual feedback on learning throughout the session.
• Ensure learning objectives are revisited at least once during the lesson and again at the end of the lesson as part of the summary.
• Ensure opportunities to integrate English, Maths, Equality & Diversity and British Values are seized upon.
• Recap and consolidate at the end of the session, homework is set where appropriate and the context for the next lesson is explained.
• Always end the session at the allocated time - students never leave early/pack up early.