



P605 Easton and Otley College Student Disability and Support Policy

PURPOSE

The purpose of the Policy is to ensure that wherever practicable the needs of students with disabilities is met during their education and training at the College in line with the 2010 equality act.

SCOPE

The Governors and staff of Easton and Otley College are fully committed to offering equality of opportunity to all students. The College wishes to ensure that it complies with the requirements of the Disability Discrimination Act 1995 (as amended by the Special Educational Needs & Disability Act 2010).

POLICY STATEMENT

Easton and Otley College accepts students based on their academic ability and/or ability to profit from their chosen course; disability should be no barrier to success.

Admission Arrangements

Where support needs are identified the admissions process can be tailored to meet individual needs at the interview stage and subsequently at the enrolment and induction stages. If you are a person with a disability, please ensure that we know what you need so that we can make all reasonable adjustments to help you succeed.

If you require extensive support you should discuss your needs either directly or through a third party (communicator, parent) with the admission team who will liaise with the Learning Support Team to discuss your needs. You will be offered an additional learner support interview that will gather any relevant information to allow a support package to be developed before you commence your studies. Reviews of support needs are undertaken throughout the year ensuring we are still providing the support that is required

Education Facilities and Support

The college strives to meet the needs of all students all new buildings comply with the disability discrimination Act and building regulations. The college makes reasonable adjustments as adaptations and changes are needed dependent upon the needs of the students. Where appropriate the college undertakes an equality impact assessment to ensure we are able to meet the needs of all students and specifically those who have a protected characteristic in line with the Equality act 2010.

Student Disability and Support Policy			P605
Last review date	Nov 2017	Status	Operational
Next review date	Nov 2018	Postholder responsible:	Director Curriculum
Last EqIA date	Nov 2017	Approval required from:	EMT

We have links with other agencies and where necessary we will help with providing:

- Additional tutoring support in vocational areas
- Support with Literacy, Language and Numeracy
- Guidance on how to study effectively
- Access to flexible learning materials
- Speech and language therapy
- Personal care
- Communication support
- Enabling technology
- Classroom support
- Quiet study areas with mentor support
- Maths and English Coaches
- Personal development coaches
- Maths and English HUB
- Impartial Guidance and support from a range of staff including student services and the student advisors
- Counselling

Examination Access Arrangements (EAA)

EAA arrangements for examinations and assessment will be organised and where a student does not have EHCP or a current form 8, the college in line with JCQ regulations will offer you specific assessments to gather evidence required to offer specific support during assessments and examinations. This may include a reader, scribe, extra time, prompt or specific examination settings.

Additional Learning Support

The additional learner support team offers support to those college students who require some additional help through reasonable adjustments. The support will be based on the individual needs of the student.

Student Services

The Student Services team are based in the Student Centre and are available to offer information advice and guidance and to organise appointments for other professionals and/or external agencies that might be able to help you. The team supports with travel information, bursary information and their aim is to either directly support or indirectly support through referrals and signposting. Student services is MATRIX accredited and holds the career kite mark. The team have specific experience and qualifications to offer information, advice and guidance. They are able to support with career information and the transition into Higher Education through the UCAS applications process

Accommodation and Access

Almost all teaching areas are accessible to disabled students, where required, adjustments will be made to ensure reasonable access.

The residential accommodation has specific ground floor rooms to meet the needs of students with specific physical and or mobility difficulties of disabilities. Ramps and lifts are installed to make as many areas as possible readily accessible. Major improvements have taken place across the college to improve access. Every effort will be made to accommodate students as appropriate to their individual needs.

Easton and Otley College realise access is not just about ramps and lifts. Please discuss your individual needs with your tutor and the residential support team.

Staff Expertise

The Director of Student Services and Support in conjunction with key staff within the college are responsible for seeking to ensure that appropriate provision can be made for students with disabilities and or difficulties. .

Support for learning is co-ordinated centrally within the Learning Support Team. The campuses has a range of staff with a wealth qualifications and experience. The team undertake targeted continual professional development (CPD) to ensure they can meet the individual needs of students. The College has the 'Investor in People' and 'Positive about Disabled' kite marks with a strong emphasis on equal opportunities and disability awareness.

Comments

We very much welcome your comments about this disability and support statement which is updated annually. Please contact the Director of Student Services and Support.

Complaints

The College aims to promote awareness of the problems and prejudices caused by disability. All staff and students are instructed to treat each other with proper respect and dignity. Complaints that any individual has been discriminated against or harassed on the grounds of his or her disability should be reported in line with the college's compliments and complaints procedure.